## KS4 Mathematics Curriculum

## Year 10 Mathematics Curriculum

Year 11 Curriculum Concepts:
accurately recall facts, terminology, and definitions
use and interpret notation correctly.

- accurately carry out routine procedures or set tasks requiring multi-step solutions
- make deductions, inferences and draw conclusions from mathematical information
- construct chains of reasoning to achieve a given result.
interpret and communicate information accurately
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hing.service.gov.uk/g



Congruence, Similarity and
Enlargement

- Enlarge/Similar/Congruent
- Scale factor
- Ratio/Proportion
- Object/Image
- Fractional/ Negative scale facto
- Opposite/Adjacent/Hypotenuse
- Sine/Cosine/Tangent
- Inverse
- Sine/Cosine Rule
- Enlarge a shape with a positive integer, fractional and negative scale factors.
- Identify similar shapes and find missing lengths and angles. Calculate similar shapes area and volume.
Understand the conditions of congruency.
Solve 2D Triangles are congruent. finding missing lengths and angles Solve 3D Trigonometry problems. Use the Trig formula to calculate triangle areas.
Use the Sine and Cosine rules to find missing lengths and angles

Represent solutions of

- Simultaneous Equations
- Inverse
- Linear
- Intersect
- Satisfy
- $\begin{aligned} & \text { Factorise } \\ & \text { - } \\ & \text { Infinite/Finite }\end{aligned}$
- Eliminate
- Coefficient
- Roots

Form and solve equations and inequalities.
Show solutions and interpret inequalities on a number line.
Draw straight line graphs.
Solve equations graphically. Represent and interpret graphical inequalities. Solve equations and inequalitie with unknowns both sides.
Solve quadratic equations by factorisation.
Solve quadratic inequalities with one variable.
Form and solve simultaneous equations algebraically and graphically (including one linear, one quadratic) Solve simultaneous equations
with a third unk with a third unknown

Half term 3

- Angles and Bearings
- Vectors


## - Bearing

- Chord/Tangent

Arc/Circumference

- Subtend
- Sphere/Hemisphere - Cone/Frustrum/Cylinder - Magnitude - Resultant

Draw and interpret scale diagrams. Understand and represent bearings. Measure, read and calculate with bearings.
Solve bearing problems using Pythagoras, Trigonometry, Sine, and Cosine Rule
Recognise and label circle parts. Calculate arc lengths and sector areas Circle theorems

- Calculate the volume and surface are of a cy nder, cone, or sphere Solve similar shape (area/volume) problems.
Understand, represent, and draw vectors (inc parallel vectors) Explore collinear points using vectors. Use vectors in geometric arguments and proofs

Summative assessment at the end of each block covering all topic areas including solving problems in context and exam style questions.

- CAD engineer - Cartographer
- Game developer
- Surveyor/Architect
- Architecture/construction
- Clean energy engineers
- Crime scene investigators
- Music therapy
- Civil engineer
- Chemical engineer
- Electrical engineering
- Mechanical engineer
- Aerospace engineer
- Physicist
- Astronomers
- Insurance underwriter
- Mortgage lender/bank
- Transportation industry
- Architect
- Artist
- Pilots/Sea captain
- Doctors/Scientists
- Epidemic analyst
- Meteorologist
- Engineers
present arguments and proofs
- assess the validity of an argument and critically evaluate a given way of presenting information.
- translate problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes
- make and use connections between different parts of mathematics.
- interpret results in the context of the given problem.
- evaluate methods used and results obtained.
- evaluate solutions to identify how they may have been affected by assumptions made. SECONDARY national curriculum - Mathematics.pdf

Half term 4

- Ratios and Fractions
- Probability
- Convert

Exchange rate
Depreciate
Depreciate
Growth/decay

- Simple/Compound Inter
- Iterate
- Complement
- Intersectio
- Calculate with ratios (inc area and volume)
Calculate Currency conversion and "Best Buy" problems.
Convert/compare fractions, decimals and percentages.
Calculate and solve problems with percentages.
Calculate simple and compound interest. Growth and decay problems
Iterative processes
Solve percentage, ratio and fraction problems.
Theoretical and experimental probabilities tables.
Construct/interpret sample spaces. Draw and interpret independent and dependent tree diagrams. Construct and interpret conditional probabilities from diagrams/tables

Half term 5

- Collecting, Representing and - Interpreting Data
- Biased
- Outlier
- Irend
- Distribution
- Upper/Lower Quartile - Interquartile Range - Credit/Debit - Error interval/truncate - Quotient
- Construct a stratified sample.
- Construct and interpret frequency tables, frequency polygons, two-way tables, pie/line/bar charts, time series/scatter graphs, stem and leaf diagrams, cumulative frequency diagrams and box plots. - Criticise graphs and charts.
- Construct and interpret histograms.
- Find and interpret averages from a list or
table.
- Find and compare distributions. - Apply $+-x \div$ mental/written methods for integers/decimals.
- Apply $+-x \div$ to fractions.
- Convert recurring decimals into fractions.
- Use and calculate with surds.
- Understand and use the limits of accuracy.
Find and calculate with upper and lower

Half term 6

- Types of Numbers \& Sequences
- Indices and Roots
- Manipulating Expressions
- Arithmetic/Geometric
- Fibonacci
- Coefficient
- Exponent
- $\quad$ Exponent
- Standard fo
- Prove/Show/Justify
- Example/Counterexample
- Sum/Difference/Product Express a a prim
prime factor.
Find the HCF and LCM of a set of numbers.
Describe and continue sequences (arithmetic, geometric, other, surds) Find the nth term rule of a linear or quadratic sequence.
Calculate with indices (including fractional indices)
- Calculate with standard form.

Simplify algebraic expressions and use identities. Add/Subtract/M
algebraic fraction
Form and solve equations and inequalities with fractions.
Solve equations with algebraic fractions. - Represent numbers algebraically Algebraic arguments and proof

| - | Banking/Finance/Real Estate |
| :--- | :--- |
| - | Professional chefs |
| - | Stockbrokers |
| - | Computer programmer |
| - | Architects |
|  | - Carpenters/Roofers |
| - | Painters/Electricians |
| - | Fire fighter |
|  | - |
| Health support worker |  |


| - | Actuarial analyst |
| :--- | :--- |
| - | Civil service |
| - | Data analyst/Scientist |
| - | Financial risk analyst |
| - | Market/Operational researcher |
| - | Business analyst |
| - | Chartered accountant |
| - | Financial manager/trader |
| - | Research scientist |


| - | Fashion designer |
| :--- | :--- |
| - | Architect |
| - | Bio scientist |
| - | Engineering |
| - | Cryptologist |
| - | Scientist/Geologists |
| - | Demographics analyst |
| - Economists |  |
| - | Bank/Insurance risk assessors |

## Year 11 Mathematics Curriculum

## Year 11 Curriculum Concepts：

－accurately recall facts，terminology，and definitions
use and interpret notation correctly．
－accurately carry out routine procedures or set tasks requiring multi－step solutions
make deductions，inferences and draw conclusions from mathematical information．
－construct chains of reasoning to achieve a given result．
interpret and communicate information accurately
present arguments and proofs
assess the validity of an argument and critically evaluate a given way of presenting information
translate problems in mathematical or non－mathematical contexts into a process or a series of mathematical processes．
－make and use connections between different parts of mathematics
－interpret results in the context of the given problem．
－evaluate methods used and results obtained．
－evaluate solutions to identify how they may have been affected by assumptions made．

National Curriculum Links：https：／／assets．publishing．service．gov．uk／government／uploads／system／uploads／attachment data／file／239058／SECONDARY national curriculum－Mathematics．pdf
Edexcel Specification Link：Edexcel GCSE and GCE 2014 （pearson．com）
－Number Skills（revision for foundation only）
－Transformations
－Equations and Inequalities
－Non－right－angled trigonometry

| Fraction | Centre of | Roots |
| :--- | :--- | :--- |
| Numerator | rotation／enlargement | Sum |
| Denominator | Invariance | Product |
| Decimal | Similar | Sketch |
| Percentage | Congruent | Axes |
| Positive／Negative | Variable | Sine |
| Integer | Solve／Solution | Cosine |
| Equal to／Not equal to | Inequality | Reflect |
| Inequality | Linear | Rotate |
| Bracket | Quadratic | Translate |
| Index／indices | Inverse | Enlarge |
| Division | Greater／less than（or | Scale factor |
| Multiplication | equal to） | Vector |
| Addition | Set notation． | Mirror lin |
| Subtraction | Union | Origin |
| Factorise | Solid／dashed line | Satisfy |
| Transformation |  | Region |
| －Convert between fractions，decimals，and percentages． |  |  |
|  |  |  |

－Convert between fractions，decimals，and percentages． －Order fractions，decimals and percentages，positive and negative numbers
－Understand and use place value．
－Use efficient written methods for the four operations．
－Enlarge a shape using integer，fractional and negative scale factors
－Describe transformations．
－Interpret and show solutions to inequalities on a number line．
－Solve linear and quadratic inequalities
－Represent solutions to inequalities on a graph．
－Solve linear and quadratic simultaneous equations algebraically and graphically．
－Use the Sine and Cosine Rules to calculate missing sides and angles．

Half term 2
－Angle Facts and Circle Theorems
－Representing Data（revision for foundation only）
－Number Skills（revision for foundation only）

| － | Number | Skills |
| :--- | :--- | :--- |
| Bisect | revision for foundation only） |  |
| Right angle | Show | Radius |
| Cictogram | Diameter |  | Column vector Barchart Diameter Direction Chord Direction Line chart Centre $\begin{array}{lll}\text { Scalar } & \text { Tally } & \text { Tangent } \\ \text { Size } & \text { Frequency } & \text { Arc }\end{array}$ $\begin{array}{lll} & \text { Tize } & \text { Frequency } \\ \text { Magnitude } & \text { Round } & \text { Sct }\end{array}$

Magnitude Round Sector
$\begin{array}{lll}\text { Arrow } & \text { Integer } & \text { Segment } \\ \text { Parallel } & \text { Decimal } & \text { Semi cirle }\end{array}$
$\begin{array}{lll}\text { Parallel } & \text { Decima } & \text { Semi－circle } \\ \text { Multiplier } & \text { Add } & \text { Circumference }\end{array}$

| Multiplier | Add | Circum |
| :--- | :--- | :--- |
| Opposite | Subtract | Hour |

Opposite Subtract Hour

Resultant Multiply Minute
$\begin{array}{lll}\text { Express } & \text { Divide } & \text { Second } \\ \text { Vector journey } & \text { Index／indices } & \text { Multiple }\end{array}$
$\begin{array}{lll}\text { Fractional } & \text { Bracket } & \text { Factor } \\ \text { Collinear } & \text { Square／Cube } & \text { Prime }\end{array}$ $\begin{array}{lll}\text { Collinear } & \text { Square／Cube } & \text { Prime } \\ \text { Justify／Prove } & \text { Roots } & \end{array}$
－Know and be able to use basic angle facts for
triangles，quadrilaterals，straight line，at a point．
－Label and recognise parts of circles
－Know and use the Circle theorems to work out missing angles．
－How to calculate with column vectors
－How to show a column vector in a diagram
－How to express a journey using vector notation
－Construct proof using vectors．
－How to represent information in a diagram，such as a bar chart or pictogram and read information．
－How to work with time in the 12 －and 24 －hour clocks
－How to list factors，multiples，and primes
－How to round to the nearest integer， $10,100,1000$ and decimal places
－How to calculate squares，cubes，and roots
－How to use BIDMAS effectively

| Half term $\mathbf{3}$ | Half term $\mathbf{4}$ |
| :--- | :--- |
| Algebraic Graphs \＆Proof | Revision base |

Asymptote

Tends towards
Substitu
Co－ordinate
Quadratic
Cubic
Gradient
Intercept

$$
\begin{aligned}
& \text { Proo } \\
& \text { Odd } \\
& \text { Even }
\end{aligned}
$$

> Even Consecutive

Odd
Even
Consec
Exponential
Growth
Decay
Rapid
Radius
Diameter
Pythagoras＇Theore
Equation
Origin
Proof
Odd
Even
Consecutive
－How to plot reciprocal and exponential graphs using a table of values
－Work with the equation of a circle and find the equation of the tangent to a circle．
－How to sketch the transformations of functions
－How to construct a formal algebraic proof

Revision based on mock exams

| Show that． |
| :--- |
| Explain |
| Give reasons． |
| Evaluate |
| Calculate |
| Work out． |
| Measure |
| Construct |
| Prove |
| Simplify |

Half term 5
Revision based on mock exams．

Show th
Explain
Give reas
Calculate
Work out．
Measure
Construct
Prove
Simplify
Simplify

Revise a variety of topics based on
class performance in mock exams， tailored to the class．

This will build confidence and allow students to gain knowledge and understanding of the topics studied． This will lead to improved performance in exams．

## 莀号言莬

Two complete series mock exams．Regular assessment will be interleaved using past exam questions and exam style questions to review attainment and progress．

| $\overline{0}$$\Sigma_{0}$0M0 |  | Design | Roofer | Statistician | Algebra skills are a key part of | Preparation for final GCSE Maths | Preparation for final GCSE Maths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Architect | Builders | Sports data analyst | mathematics and are used in all branches | exams and beyond． | exams and beyond． |
|  |  | Graphical designer | Architects | Research analyst | of GCSE maths． |  |  |
|  |  | Sales and retail | Joiners | Sales and retail | －Mechanics |  |  |
|  |  |  |  | Being able to tell the time and calculate with time，to be at a destination on time | －Scientists <br> －Mathematicians |  |  |

