KS4 Mathematics Curriculum

Year 10 Mathematics Curriculum:

- Year 11 Curriculum Concepts:
 - accurately recall facts, terminology, and definitions
 - use and interpret notation correctly.
 - accurately carry out routine procedures or set tasks requiring multi-step solutions.
 - make deductions, inferences and draw conclusions from mathematical information.
 - construct chains of reasoning to achieve a given result.

interpret and communicate information accurately

- present arguments and proofs
- assess the validity of an argument and critically evaluate a given way of presenting information. ٠
- translate problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes.
- make and use connections between different parts of mathematics.
- interpret results in the context of the given problem.
- evaluate methods used and results obtained.
- evaluate solutions to identify how they may have been affected by assumptions made.

National Curriculum Links: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239058/SECONDARY_national_curriculum_-_Mathematics.pdf Edexcel Specification Link: Edexcel GCSE and GCE 2014 (pearson.com)

	Half term 1	Half term 2 Half term 3		Half term 4	Half term 5	Half term 6		
Topic - Block	 Congruence, Similarity and Enlargement Trigonometry 	 Represent solutions of equations & inequalities Simultaneous Equations 	Angles and BearingsWorking with CirclesVectors	 Ratios and Fractions Percentages and Interest Probability 	 Collecting, Representing and Interpreting Data Non-Calculator Methods 	 Types of Numbers & Sequences Indices and Roots Manipulating Expressions 		
Vocab/ Literacy	 Enlarge/Similar/Congruent Scale factor Ratio/Proportion Object/Image Fractional/ Negative scale factor Opposite/Adjacent/Hypotenuse Sine/Cosine/Tangent Inverse Exact value Sine/Cosine Rule 	 Inverse Inequality Linear Intersect Satisfy Factorise Infinite/Finite Eliminate Coefficient Roots 	 Bearing Chord/Tangent Arc/Circumference Sector/Segment Subtend Sphere/Hemisphere Cone/Frustrum/Cylinder Magnitude Resultant Collinear 	 Convert Exchange rate Depreciate Growth/decay Simple/Compound Interest Power/Index/Exponent Iterate Complement Intersection Union 	 Biased Outlier Trend Interpolate/Extrapolate Distribution Upper/Lower Quartile Interquartile Range Credit/Debit Error interval/truncate Quotient 	 Arithmetic/Geometric Fibonacci Coefficient Index/Indices Exponent Standard form Identity Prove/Show/Justify Example/Counterexample Sum/Difference/Product 		
Knowledge, Skills and Understanding	 Enlarge a shape with a positive integer, fractional and negative scale factors. Identify similar shapes and find missing lengths and angles. Calculate similar shapes area and volume. Understand the conditions of congruency. Prove triangles are congruent. Solve 2D Trigonometry problems finding missing lengths and angles. Solve 3D Trigonometry problems. Use the Trig formula to calculate triangle areas. Use the Sine and Cosine rules to find missing lengths and angles 	 Form and solve equations and inequalities. Show solutions and interpret inequalities on a number line. Draw straight line graphs. Solve equations graphically. Represent and interpret graphical inequalities. Solve equations and inequalities with unknowns both sides. Solve quadratic equations by factorisation. Solve quadratic inequalities with one variable. Form and solve simultaneous equations algebraically and graphically (including one linear, one quadratic) Solve simultaneous equations with a third unknown 	 Draw and interpret scale diagrams. Understand and represent bearings. Measure, read and calculate with bearings. Solve bearing problems using Pythagoras, Trigonometry, Sine, and Cosine Rules Recognise and label circle parts. Calculate arc lengths and sector areas. Circle theorems Calculate the volume and surface area of a cylinder, cone, or sphere. Solve similar shape (area/volume) problems. Understand, represent, and draw vectors (inc parallel vectors) Explore collinear points using vectors. Use vectors in geometric arguments and proofs 	 Calculate with ratios (inc area and volume) Calculate Currency conversion and "Best Buy" problems. Convert/compare fractions, decimals and percentages. Calculate and solve problems with percentages. Calculate simple and compound interest. Growth and decay problems Iterative processes Solve percentage, ratio and fraction problems. Theoretical and experimental probabilities Calculate probabilities from diagrams and tables. Construct/interpret sample spaces. Draw and interpret independent and dependent tree diagrams. 	 Construct a stratified sample. Construct and interpret frequency tables, frequency polygons, two-way tables, pie/line/bar charts, time series/scatter graphs, stem and leaf diagrams, cumulative frequency diagrams and box plots. Criticise graphs and charts. Construct and interpret histograms. Find and interpret averages from a list or table. Find and compare distributions. Apply + - x ÷ mental/written methods for integers/decimals. Apply + - x ÷to fractions. Convert recurring decimals into fractions. Use and calculate with surds. Understand and use the limits of accuracy. Find and calculate with upper and lower bounds 	 Express a prime number as a product if its prime factor. Find the HCF and LCM of a set of numbers. Describe and continue sequences (arithmetic, geometric, other, surds) Find the nth term rule of a linear or quadratic sequence. Calculate with indices (including fractional indices) Calculate with standard form. Simplify algebraic expressions and use identities. Add/Subtract/Multiply and Divide algebraic fractions. Form and solve equations and inequalities with fractions. Solve equations with algebraic fractions. Represent numbers algebraically. Algebraic arguments and proof 		
Wha t we will asse ss	Summative assessment at the end of each block covering all topic areas including solving problems in context and exam style questions.							
	CAD engineer	Civil engineer	Transportation industry	Banking/Finance/Real Estate	Actuarial analyst	Fashion designer		

	CAD engineer	Civil engineer	Transportation industry	Banking/Finance/Real Estate	Actuarial analyst	Fashion designer
ns)	 Animator/Digital imaging 	Chemical engineer	Architect	Professional chefs	Civil service	Architect
Ę	Cartographer	Electrical engineering	 Fashion/Product designer 	Stockbrokers	Data analyst/Scientist	Bio scientist
Ca	Game developer	Mechanical engineer	Artist	Computer programmer	Financial risk analyst	Engineering
il q	 Surveyor/Architect 	Aerospace engineer	Pilots/Sea captain	Architects	Market/Operational researcher	Cryptologist
ap	Architecture/construction	Physicist	 Doctors/Scientists 	Carpenters/Roofers	Business analyst	 Scientist/Geologists
Jer .	Clean energy engineers	Astronomers	Epidemic analyst	Painters/Electricians	Chartered accountant	 Demographics analyst
are	Crime scene investigators	Insurance underwriter	Meteorologist	Fire fighter	Financial manager/trader	Economists
Ű (Č	Music therapy	Mortgage lender/bank	Engineers	Health support worker	Research scientist	 Bank/Insurance risk assessors

1

Year 11 Mathematics Curriculum:

Year 11 Curriculum Concepts:

- accurately recall facts, terminology, and definitions
- use and interpret notation correctly. •
- accurately carry out routine procedures or set tasks requiring multi-step solutions. •
- make deductions, inferences and draw conclusions from mathematical information. •
- construct chains of reasoning to achieve a given result. •
- interpret and communicate information accurately

- present arguments and proofs
- assess the validity of an argument and critically evaluate a given way of presenting information. •
- •
- make and use connections between different parts of mathematics. •
- interpret results in the context of the given problem. •
 - ٠ evaluate methods used and results obtained.
 - evaluate solutions to identify how they may have been affected by assumptions made. ٠

National Curriculum Links: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239058/SECONDARY_national_curriculum_-_Mathematics.pdf Edexcel Specification Link: Edexcel GCSE and GCE 2014 (pearson.com)

	Half term 1			Half term 2		Half term 3		Half term 4	Half term 5	
U	Number Skills (revision for foundation only)			Angle Facts and Circle Theorems		Algebraic Graphs & Proof		Revision based on mock exams	Revision based on mock exams.	
id	Transformatio	ns		Vectors						
To	 Equations and 	 Equations and Inequalities 			 Representing Data (revision for foundation only) 					
Non-right-angled trigonometry				Number Skil	ls (revision for fou	ndation only)				
	Fraction	Centre of	Roots	Bisect	Show	Radius	Asymptote	Exponential	Show that.	Show that.
~	Numerator	rotation/enlargement	Sum	Right angle	Pictogram	Diameter	Infinity	Growth	Explain	Explain
	Denominator	Invariance	Product	Column vector	Bar chart	Chord	Reciprocal	Decay	Give reasons.	Give reasons.
	Decimal	Similar	Sketch	Direction	Line chart	Centre	Tends towards	Rapid	Evaluate	Evaluate
	Percentage	Congruent	Axes	Scalar	Tally	Tangent	Substitute	Radius	Calculate	Calculate
ac	Positive/Negative	Variable	Sine	Size	Frequency	Arc	Axes	Diameter	Work out.	Work out.
e	Integer	Solve/Solution	Cosine	Magnitude	Round	Sector	Co-ordinate	Pythagoras' Theorem	Measure	Measure
Lit	Equal to/Not equal to	Inequality	Reflect	Arrow	Integer	Segment	Quadratic	Equation	Construct	Construct
	Inequality	Linear	Rotate	Parallel	Decimal	Semi-circle	Cubic	Origin	Prove	Prove
ab	Bracket	Quadratic	Iranslate	Multiplier	Add	Circumference	Gradient	Proof	Simplify	Simplify
Ü	Index/indices	Inverse	Enlarge	Opposite	Subtract	Hour	Intercept	Odd		
Š	Division	Greater/less than (or	Scale factor	Resultant	Multiply	Minute		Even		
	Multiplication	equal to)	Vector	Express	Divide	Second		Consecutive		
	Addition	Set notation.	Mirror line	Vector Journey	Index/Indices	Nultiple				
	Subtraction	Union Salid (dechad line	Origin	Fractional	Bracket	Factor				
	Transformation	Solid/dashed line	Satisty	Lustify/Provo	Square/Cube	Prime				
		actions desimals and no	Region	Justily/Prove	RUUIS	DIVISIBLE		a plat regime cal and	Povice a variety of tenics based on	Powise a variaty of tonics based on
	• Convert between fractions, decimals, and percentages.		Know and be able to use basic angle facts for triangles guadrilaterals straight line at a point		How to plot reciprocal and		class performance in mack exams	class performance in mock exams		
	• Order fractions, decimals and percentages, positive and		Label and recognice parts of sireles		 Work with the equation of a circle and find the equation of the tangent to a circle. How to sketch the transformations of functions How to construct a formal algobraic proof 		tailored to the class	tailored to the class		
	negative numbers		Laber and recognise parts of circles.							
p	• Understand and use place value.			Know and use the Circle theorems to work out missing angles			This will build confidence and allow	This will build confidence and allow		
ੂ ਕ	• Use efficient written methods for the four operations.			missing angles.			students to gain knowledge and	students to gain knowledge and		
II in	• Enlarge a shape using integer, fractional and negative			How to calculate with column vectors			understanding of the tonics studied	understanding of the tonics studied		
ix: d	scale factors.			How to snow a column vector in a diagram			This will lead to improved	This will lead to improved		
tai S	Describe transformations.			How to express a journey using vector notation			performance in exams.	performance in exams.		
rst ge	 Interpret and show solutions to inequalities on a number 			Construct proof using vectors.						
ded	line.			 How to represent information in a diagram, such as a her chart or nistogram and read information 		aigebi				
	• Solve linear and quadratic inequalities.			bar chart or pictogram and read information.						
	Represent solutions to inequalities on a graph.		How to work with time in the 12- and 24-hour clocks							
L Y	• Solve linear and quadratic simultaneous equations		How to list factors, multiples, and primes							
	algebraically and graphically.		How to round to the nearest integer, 10, 100, 1000							
	• Use the Sine and Cosine Rules to calculate missing sides and angles.		and decimal places							
			How to calculate squares, cubes, and roots							
				How to use	e BIDIVIAS effective	ely				
ss st										
rha vel se	Two complete series	mock exams. Regular a	assessment w	vill be interleaved	be interleaved using past exam questions and exam style questions to review attainment and pr			rogress.		
as v V		-							-	
	Desire Desfer						ro o kou nort of	Droporation for final CCCC Marker	Droporation for final CCCE Mathe	
e	Design	Design Rooter		Statistician		Algebra skills are a key part of		Preparation for final GCSE Maths	Preparation for final GCSE Maths	
	Architect	Builders		Sports data analyst		mathematics and are used in all branches		exams and beyond.	exams and beyond.	
	Graphical designer	Architects		Research analyst		of GCSE maths.				
le le	Sales and retail	Sales and retail Joiners		Sales and retail Being able to tell the time and calculate with time, to be at		Mechanics				
Pe le	O					Scient	ists			
				a destination on time			Mathematicians			

Mathematicians

2

translate problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes.

_____ 3 ____